

The Construction and Reflection of Chinese College Teachers' Discourse Right

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KEYWORDS Teaching Process. Premise. Chinese College Teacher. Right to Discourse. Internet Background

ABSTRACT In this paper, the researchers analyzed the construction and reflection of Chinese college teachers' discourse rights under an Internet background. The researchers first surveyed and analyzed the current situation of teachers' discourse hegemony. Next, the researchers stated the premise, background, means and purpose of teachers' discourse hegemony digestion and the reconstruction required to improve teacher-student relationships. The researchers then summarized the main problems of current teachers' discourse hegemony in classroom teaching based on observations of education practices. The researchers analyzed manifestations of teachers' discourse hegemony and students' discourse loss. Finally, the researchers examined the passive effect of teachers' discourse hegemony and students' urgent need for discourse power and proposed that teachers' discourse hegemony digestion and teacher-student relationship reconstruction is necessary.